

The Ohio State . . . Lima Branch

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MAY 20, 1964

O.S.U.—Lima Branch



Reigning at dance, Miss Linda Langstaff, queen, with George Foscardo, king.

Branch Students Crown Linda Langstaff May Queen

Over 100 attended the semi-formal spring dance in the Elks Lodge, Saturday, May 2. Sponsors were the Student Senate and Alpha Lambda Chi sorority.

Coronation of the May king and queen was the highlight of the evening. Jerry McCluer, treasurer of the Student Senate crowned Miss Linda Langstaff queen.

Miss Carol Mayer, president of The Student Senate, crowned George Foscardo, king. The attendants were Mark Johnson, Miss Cheryl Dukro, Mike Rex, and Miss Sally Sunderhaus.

Decorations carrying out the theme of the dance "Evening Enchantment" were done in pastel hues of pink, violet, yellow, and blue.

Music was provided by the Saints and intermission entertainment was donated by The Twisters.

General chairmen for the dance were George Foscardo and Georgianna Conrad. Decorations chairmen were Verleen Neer and Jan Rutter; publicity, Mike Weddle and Mary Junglas; refreshments, Pam Gillette; elections, Nancy Manges and Mary Junglas.

Three Psychology Courses Give Wide Choice of Study

The three psychology courses offered to college students by The Lima Branch present a broad but yet practical view of psychology as a whole.

The first course in the fall quarter (Psychology 401) reveals not only how humans (and animals) learn, but it provides an entire section for students on improving their study habits and getting better grades.

Lima Campus Expects Additional Students

Over 4,000 students graduated in 1963 from this 10-county area. This year more than 6,000 will graduate. Approximately one fifth of these will enter college.

As a result of this increase in graduates from high school, 100 additional freshmen are expected at The Lima Branch this fall.

Owing to the technical advances of the nation, it is becoming increasingly more important for young people to get a college education; hence, in the near future more students will pursue higher education.

According to the Director, "It is not being too audacious to expect one half of the high school graduates to enter higher education in the next few years."

This will place a heavy responsibility on the branch campuses, which are already beginning to reflect this trend. Since its inception five years ago, The Lima Branch has grown steadily to its present 465 students.

What about the future of The Lima Branch? It will have to expand for that estimated 600 to 800 students expected within the next three years.

Plans are well under way to construct a permanent four-year campus in Lima by 1968 or 1969, so it might well be possible for a 1966 freshman to finish his education right here.

The near future will see expansion also in number of courses, personnel, labs, and extra-curricular programs.

The second course in the winter quarter (Psychology 402) deals entirely with experiments conducted in the field of psychology, and these experiments range from such subjects as whether you can learn during sleep by means of headphones and a tape recorder, and what makes geniuses, to such subjects as teaching pigeons to act as pilots in guiding live bombs to their targets and observing the effects of different kinds and amounts and locations of brain damage deliberately created in various animals.

The third course (Psychology 407) is offered in the spring quarter and is a must for students who are planning to become teachers. Not only does this third course help in understanding the student from age three to thirty, but it also helps the teacher in understanding herself and it enables her to live a better-adjusted life.

Whether the student majors in psychology or not, he should find any or all of these courses worthwhile. Such studies hasten the development of a broad perspective so valuable in enabling any trained person to make his talents available and useful to others—the objective of any form of education.

Director's Letter To State Alumni

The education committee is appraising the curricular and extra-curricular needs on the undergraduate level.

The publicity committee is devising better means of acquainting interested persons with the opportunities and advantages of quality education at bargain prices.

The scholarship committee expects to have 25 scholarships available next school year.

The executive committee coordinates the efforts of all sub-committees.

The Branch needs your help, if you want to see the Lima Branch grow and glow, volunteer your services now.

AS WE SEE IT

Paper's Purpose: To Shed Light

Shedding light on activities of The Lima Branch, The Ohio State University, and the local community is the overall purpose of The Lima Branch paper.

To accomplish this, The Student Senate can expect that it will:

—include news and views of both students and faculty of the Lima Branch.

—carry announcements and calendar items.

—publicize and promote student and area events.

—become a part of and perhaps help establish campus traditions.

—serve as a medium of communication for students, faculty, and administration.

As The Lima Branch grows in numbers, in importance, and in influence, so too will the opportunities and responsibilities of the paper increase. With support and cooperation it can become a vital part of this college community.

May today's small light give promise of a strong and shining beam for tomorrow.

Fear, Not Overconfidence, An Asset

At the close of the Christmas vacation a letter from The Ohio State University arrived at my home concerning my degree of achievement during my first quarter's work at college. Here at last were my grades.

My mother handed me the opened letter without saying a word, just staring at me. My first thought was "Probation, here I come." When I looked at the grade sheet, I was speechless—2.7!

Ever since my junior year of high school, all I had heard was "Colleges today are really tough" and "Three thousand freshmen were dumped out of Ohio State this quarter."

Other students might have shed these statements lightly, but I, who had been in the lower third of my graduating class, could not.

I was eager to graduate from high school, but anxious to enter college. I pictured college as a highly-impersonal place with old gray-headed professors limping around mumbling lectures. This was not at all the case.

My constant awareness of the "toughness" of the notorious college studies was the main reason for, at least, my first quarter's success at college.

—A Freshman

You Can Make A Better Grade...

HOW TO PREPARE FOR FINALS

Since most college students have to spend **some** time at the books in order to remain c. s., and surveys show most of the scholars expend their efforts in an inefficient manner, Lima Branch Director J. MacLean Reed's suggestion for an item bearing the above title was taken up with alacrity. (Alacrity approved, too.)

(Your correspondent doesn't imply **he** uses the methods enumerated herein, which is **no** excuse for **your** not doing so, there, Hector.)

The "Survey Q3R" method of studying if followed faithfully practically guarantees success. The formula is: 1—SURVEY, 2—QUESTION, 3—READ, 4—RE CITE, 5—RE-

VIEW. Copyright laws, and inertia, do not permit the details of this plan being shown here. It can be found in the psychology 407 text, **Psychology in Education**.

While the 401 book doesn't have the "SQ3R" routine, it has many pages of fine study helps. An excellent paperback, **Successful Study**, subtitled **A Guide to Good Grades**, by Coleman and Libaw, and available at a downtown Lima bookstore, has thorough coverage of the "SQ3R" method.

The book also has sections on reading techniques, notetaking, taking exams and quizzes, writing research papers, and using the library. This quality-paper, clear-type book repays

By Branch Director J. McLean Reed

Higher Education Is Essential To The American Way of Life

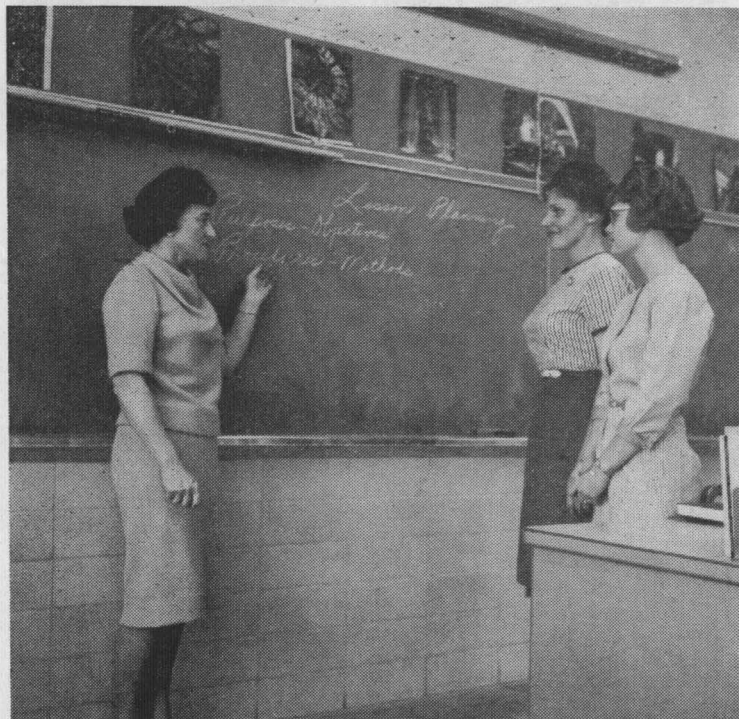
In America, Education has become one of the nation's major concerns.

It is becoming increasingly difficult for an uneducated person to live advantageously in the American society.

In 1960, eight percent of the population over 25 years of age

did not go beyond the fifth grade. 40%, or two out of five, did not go beyond the eighth grade. Only one half finished a high-school education and four million from 13 to 17 were not enrolled in any school.

Such a condition can impose serious problems upon the



Miss Kathryn Schoen explains some fundamentals of teaching to two future teachers, Misses Joan Vorst and Mary Ann Ellsas.

American way of living.

The education of youth must be regarded as an investment and not an expenditure.

American citizens must be wise enough to invest in the creativity and brain power of their youth if America is to be at her greatest strength as a nation.

Knowledge, ideas, and faith will determine what Americans do with their resources, and machines, how they deal with the rest of the world as well as how they apply themselves as individuals to their problems at home.

Lima Citizenry must have a forward look with regard to the future well being of the city's inhabitants. They must be intelligent in their decisions and wise in their choices, for what is good for their children is good for the community.

...Francis McFarland

several times the \$1.00 purchase price.

Another informative paperback (Bantam) is **How to Study Better and Get Higher Marks**, by Eugene H. Ehrlich. Though this indexed, comprehensive (233 pages) "60-center" doesn't contain "SQ3R," it does boast several outstanding features.

Among them are a series of reading comprehension tests for self-evaluation; chapters on foreign languages, mathematics, and science; and a chapter on how to listen to a lecture. **How to Study Better and Get Higher Marks** is a must in the collegian's library.

Calendar Close-Up

May

23 Sorority Car Wash,
South Side Church of
Christ

29 Sorority Record Hop,
YWCA

June

1 Student Senate Elec-
tions, Student Senate
Room

8-9-10 Finals Week, Regular
Classrooms

13 Student Senate Spon-
sored Swim Party, To
Be Announced

As the Calendar Closeup moves in on the sorority's car wash one sees that Duke has spilled a pail of soapy water on Conrad's shoes. It's all right though; she hasn't washed her tennis shoes for months. It's too bad she wasn't wearing them.

The Calendar Closeup next moves to the sorority's record hop. There's Jerry in the middle of the floor jumping to one of the new hot numbers. Actually, he's stomping ants, which joined the party when someone spilled pop while tripping over Barry's feet. Well, good stomping, Jerry.

Leaving the sorority and their troubles, the Closeup joins the Student Senate and theirs. The occasion is the election of officers; the winners—nobody knows, but the Senate just passed the motion.

After the election of officers, the Closeup moves to finals week. It's just after tests and everyone is meeting in the coffee shop to celebrate the acing of all their tests. Such jubilation!

Tearing ourselves away, we proceed through the Calendar Closeup to the Senate-sponsored swim party. Everyone is diving and swimming and pushing one another in the pool. That is, everyone except J. McLean; he's just sitting there—in the deep end!

Publicity Outlined

The Publicity Program for 1964-65 will emphasize personal contacts through volunteer adult and student teams.

Effort will be made to use advantageously four or five organized teams of adults and students to carry the **Lima Branch Story** to all potential college students within commuting distance of the Lima Campus of OSU.

Schools, PTA, and other organizations in the 10-county area will be contacted.



From William Long, Misses Martha Fleming and Sarah White, and Frank Pauff learn that geology is more than a study of rocks.

Skeletons come out of the closet as instructor, Roger Burnard enlightens John J. Pitney and Miss Wilma Owens about man and animals.

Zoology Increases Necessitates Adding New Course, Equipment

During the four years since the establishment of The Lima Branch, the number of students taking general zoology has steadily increased.

In the fall quarter of 1960, 56 students were enrolled in zoology; by the spring quarter of 1964, the number had increased to 98.

The "old timers" at Lima will remember Zoology 401 and 402. However, in the autumn quarter, 1962, changes were made in the material presented in 401 and 402 and a new course, Zoology 400 was added.

Zoology 400, primarily a biology course, covers such subjects as the structure and function of cells, and how they divide, increase in number and differentiate into the various tissues and organs composing an organism. Genetics, icology, and systematics are also included.

Zoology 401, which picks up where Zoology 400 leaves off, deals primarily with anatomy, histology, and physiology of the human body with special emphasis on the laboratory study of the bullfrog.

In the past years the laboratory assistant made all dissections. Now the students make their own dissections and by the end of the quarter most of them are familiar with the "workings" of a frog and their own body functions.

At first a few students are reluctant to work with preserved material, but this reluctance usually passes quickly and they become amateur Ben

Casey's. However, the patient in this case never recovers.

Both Zoology 400 and 401 require use of the microscope. The increased enrollment necessitated purchase of 26 new compound microscopes and two new binocular dissection scopes.

The increased number of scopes, slides, and other materials, makes it possible to run two sections simultaneously. All equipment used is comparable to, and in some cases better than, the material used at the main campus in Columbus.

Branch To Initiate Choir Next Quarter

The Ohio State Branch is issuing an alert for former high school choir members.

Next fall the Branch hopes to organize a choir with at least forty or fifty members.

Under the direction of an accredited director, rehearsals will be held at least once a week for one hour. Several appearances will be arranged before such major organizations in the community as the Lima Management Club, the OSU Alumni Banquet, and the PTA.

Freshmen now attending The Branch are asked to leave their names in the office if they are interested. Incoming freshmen will sign up for choir when they register.

The aim of the branch is to make music a part of college life.

Loans Available For Collegians

Rising costs and increased enrollment are causing the scholarship program at Ohio State to become less effective.

"We can't hold our own in the face of rising college costs and the growing enrollment," said Rodney Harrison, director of the Financial Aids Office.

"Our scholarship money comes strictly from gifts through the Development Fund, not from a percentage of fees as in some private colleges," he said.

About 2,200 scholarships are granted each year. The average amount granted is \$350.

One new method to better use existing funds has been the elimination of honorary scholarships.

Since gifts for scholarships are not increasing in proportion to the number of students enrolled each year, student loans are becoming more important.

"We lend about \$800,000 a year to students," he said. "We draw upon 80 different loan funds. The major source is the federal student-loan program.

"Our interest rate is three per cent—enough to cover our losses and still keep the fund growing," said Mr. Harrison. All interest money becomes available for later loans.

"The Financial Aids Office, located in the Student Services Building, will begin to send out loan applications late this summer."

"Students who want to apply for a loan for next fall should come in now and leave their name and address,"

Senate to Host After-finals swim

With final exams and the end of the spring quarter only a few weeks away, the Student Senate is making plans for the next school year.

The Senators are bringing their constitution up to date and outlining a proposed activities calendar for the coming year. Using the marked increase in participation and cooperation shown by the student body this year as a guideline, they intend to sponsor a variety of new activities.

New officers will be elected, June 1, at the last regular meeting to replace the retiring Executive Committee.

A senate breakfast is scheduled to replace the retiring Executive Committee.

A senate breakfast is scheduled for Saturday, June 13, at Milano's. The breakfast will provide an opportunity for the Senators to say goodbye to the outgoing sophomore Senators and extend best wishes and encouragement to the new officers.

Social Events Planned

Student Senate members have made an effort to improve the social climate for Lima Branch students by planning periodic record hops, semi-formal dances, YMCA and YWCA sponsored functions, and informal parties.

The Senate is looking forward to next year's calendar, which will include a celebrity night, intramural programs, and college mixers.

OHIO STATE PROVIDES BRANCHES WITH LOWER COST OF EDUCATION

The Lima Branch of The Ohio State University has brought higher educational opportunity to the doorstep of residents of Allen County and approximately ten surrounding counties.

"This area," said Charles H. Cook, chairman of the Executive Board, "is an important agricultural and industrial center in terms of percentage of gross national product. I wonder how the area stacks up in percentage of gross educational product."

"Statistics indicate that more than 30% of the upper fourth of our high school graduates have not gone on in higher education. Most of them have

STAFF SUPPLEMENTED BY COLUMBUS PROFESSORS



Here's the way teachers come to school today: alighting from the plane are (L to R) Klaus J. Hansen, Donald Phillips, Miss Kathryn Schoen, William Long, and Feng-Shyang Luh.

The selection of a competent and skilled personnel will be a major problem in the expansion program of The Lima Branch in the next few years.

At present the branch can be staffed with approximately 40 part-time instructors from the main campus, nearby colleges and universities, and master teachers from the local area.

Increased enrollment in the next few years and establishment of a four-year college in Arts, Education, and Business, will require a full-time resident staff as soon as possible in an effort to establish a full-time interest in instruction areas.

It is quite probable that the first resident staff will be a young staff recruited from recent graduates, holding doctorate and masters degrees.

Such a plan will induce more enthusiastic faculty participation in the total educational program of The Lima Branch.

Galvin Gift for College Site Sets 'Opportunities Unlimited'

The selection of a site for the future Lima Campus will be another great move forward in the detailed development of progressive planning for higher education in the Limaland Area and Northwestern Ohio.

This will bring one step closer the dream of a Lima Campus

with adequate physical facilities to house a rapidly increasing enrollment.

This announcement will be heralded as one of Lima and Allen County's greatest achievements in providing "opportunities unlimited" in higher education for the youth in the ten-county area.

The earmarking by the Board of Regents of \$3,300,000 for new Lima college buildings advances the timetable for the architectural planning, building construction, and eventual occupancy of modern facilities.

The community must always be mindful of the magnanimous gift of the Galvin Foundation for the site, the dynamic efforts of State Senator Pepple in the Ohio Legislature, the cooperation of the City Board of Education and The Ohio State University, the continuous vigilance of the Ohio State Lima Advisory Committee under the chairmanship of Charles Cook, and the united efforts of hundreds of Lima citizens.

Students Hold DJ Record Hop

The Student Senate sponsored a disc-jockey dance on April 17, for all Lima Branch students.

Tom Francis, disc jockey for WIMA radio station in Lima, officiated.

The Student Senate used the record hop as a way of promoting "Evening Enchantment," the semi-formal spring dance held May 2. The promotion was done by announcing the event and by tape recording an announcement for use on the radio.

That the record hop was an effective medium of advertisement was proved by the fact that nearly 100% of the students at the record hop attended the spring dance.

Smaller Classes Aid Students At Branch

A geology student at Lima Branch Campus has certain advantages as compared to the student at the main OSU campus. The advantages include a closer working and studying relationship with the professor which means that question and answers are more freely given. The smaller classes makes for a more positive transmission of ideas and concepts. The student may be better stimulated through this closer relationship.